Summary of Results - All Key Stages (National results in brackets)

Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

	2013	2014
Percentage of children achieving	61	68
good level of development	(52)	(60)

Phonics Screening Check

	Year 1					
	2012	2013	2014			
Percentage of children achieving the expected standard	61	75	82			
	(58)	(69)	(74)			
Percentage of children not achieving the expected standard	37	23	16			
	(40)	(29)	(24)			
Disapplied	2	2	1			
	(2)	(2)	(2)			

End of Year 2*					
2012/2013	2013/2014				
89	92				
(85)	(88)				
10	7				
(14)	(10)				
2	1				
(1)	(1)				

^{*} this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check for the first time in year 2

Key Stage 1

% Level 2+	2010	2011	2012	2013	2014
Reading	86	87	88	91	92
	(85)	(85)	(87)	(89)	(90)
Writing	83	83	83	87	89
	(81)	(81)	(83)	(85)	(86)
Mathematics	90	91	91	92	94
	(89)	(90)	(91)	(91)	(92)

% Level 2B+	2010	2011	2012	2013	2014
Dooding	74	76	80	81	85
Reading	(72)	(74)	(76)	(79)	(81)
Writing	61	62	65	70	74
	(60)	(61)	(64)	(67)	(70)
Mathematics	75	77	78	80	83
	(73)	(74)	(76)	(78)	(80)

% Level 3+	2010	2011	2012	2013	2014
Donding	27	29	29	33	36
Reading	(26)	(26)	(27)	(29)	(31)
Writing	14	14	15	18	20
	(12)	(13)	(14)	(15)	(16)
Mathematics	22	24	24	28	30
	(20)	(20)	(22)	(23)	(24)

Average Point Score	2010	2011	2012	2013	2014
Reading	15.9	16.1	16.3	16.6	17.1
Reading	(15.7)	(15.8)	(16.0)	(16.3)	(16.5)
Writing	14.6	14.6	14.7	15.2	15.6
vvriding	(14.4)	(14.4)	(14.7)	(14.9)	(15.1)
Mathematics	15.8	16.0	16.1	16.4	16.7
	(15.7)	(15.7)	(15.9)	(16.1)	(16.2)
Overall APS	15.1	15.6	15.7	16.1	16.5
Overall AP3	(15.2)	(15.3)	(15.5)	(15.8)	(15.9)

Key Stage 2

% Level 4+	2010	2011	2012	2013	2014
Grammar, Punctuation and				79	82
spelling				(74)	(77)
Reading	87	88	90	89	92
Reading	(83)	(84)	(87)	(86)	(89)
\A/=:4:*	76	81	85*	86	88
Writing*	(71)	(75)	(81)	(83)	(85)
Mathematics	83	84	86	88	91
Mathematics	(79)	(80)	(84)	(85)	(86)
Reading, writing & maths			79	80	84
combined			(75)	(75)	(79)

% Level 5+	2010	2011	2012	2013	2014
Grammar, Punctuation and				55	59
spelling				(48)	(52)
Reading	57	49	54	52	58
Reading	(50)	(43)	(48)	(45)	(50)
Writing*	24	24	34*	35	38
witting	(21)	(20)	(28)	(30)	(33)
Mathematics	40	42	44	50	51
Watternatics	(34)	(35)	(39)	(41)	(42)
Reading, writing & maths			25	28	30
combined			(20)	(21)	(24)

^{*} From 2012, writing is based upon Teacher Assessments only

KS1-KS2 2 Levels Progress	2010	2011	2012	2013	2014
English	87 (83)	88 (84)	92 (89)		
Reading	92	91	89 (90)	90 (88)	94 (91)
Writing	84	88	92 (90)	92 (92)	95 (93)
Maths	86 (82)	86 (83)	88 (87)	91 (88)	94 (90)

Average Point Score	2010	2011	2012	2013	2014
English	28.0	28.1	28.7		
Grammar, Punctuation and				28.9	29.6
spelling					
Reading	29.2	29.0	29.4	29.3	29.7
Writing	26.7	27.1	27.9	28.0	28.4
Mathematics	28.1	28.3	28.9	29.8	30.2
All Subjects	28.0	28.2	28.9	29.2	29.7
All Subjects	(27.5)	(27.5)	(28.2)	(28.4)	(28.7)

^{*} From 2012, writing is based upon Teacher Assessments only

KS1-KS2 3 Levels Progress	2010	2011	2012	2013	2014
English	29 (25)	27 (23)	29 (26)		
Reading				33 (30)	
Writing				31 (30)	
Maths	29 (23)	28 (24)	32 (27)	39 (32)	

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2009	2010	2011	2012	2013	2014
5 A* - C	78	85	88	93	93	75
5A - C	(70)	(76)	(79)	(83)	(83)	(66)
5 A*-C inc English and	63	65	67	69	74	66
Mathematics	(51)	(55)	(58)	(59)	(61)	(57)
English Baccalureate		22	23	25	32	35
Eligiisii Baccaluleate		(16)	(15)	(16)	(23)	(24)
Average Points Score	442.4	473.5	498.8	505.5	505.2	400.1
(uncapped)	(419.8)	(449.7)	(468.3)	(478.9)	(468.2)	(366.3)

3 Levels Progress KS3-KS4	2009	2010	2011	2012	2013	2014
English	76	79	81	78	82	79
Liigiisii	(66)	(70)	(73)	(69)	(70)	(73)
Maths	71	73	74	78	81	76
iviatiis	(59)	(63)	(66)	(70)	(71)	(67)

Post 16 Results

Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)

	2009	2010	2011	2012	2013	2014
Male	701.2	714.9	702.4	735.7	736.9	710.6
Iviale	(720.4)	(728.1)	(716.2)	(717.0)	(706.4)	(694.7)
Female	733.8	749.8	744.1	740.3	752.4	764.1
remale	(756.0)	(759.5)	(748.1)	(747.2)	(740.3)	(731.2)
Total	718.6	733.3	724.7	738.2	744.9	738.6
Total	(721.3)	(726.6)	(733.1)	(733.0)	(724.3)	(714.0)

A level	Points
Grade	
A*	300
Α	270
В	240
С	210
D	180
E	150

Foundation Stage Assessment by Gender (National results in brackets)

ALL SETTINGS - LA Maintained Schools and Private, Voluntary and Independent Settings

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

		2013	2014
	Boys	52	59
percentage of children achieving	Боуз	(44)	(52)
	Girls	70	75
good level of overall	Giris	(60)	(69)
achievement	A 11 B	61	68
	All Pupils	(52)	(60)

Phonics Screening Check (National results in brackets)

YEAR 1		2012	2013	2014
	Pove.	58	71	79
Development of children achieving	Boys	(54)	(65)	(70)
Percentage of children achieving the expected standard for the	Girls	64	79	85
phonics screening check	Giris	(62)	(73)	(78)
phonics screening check	All	61	75	82
	All	(58)	(69)	(74)
Develope of shildren not	Boys	39	27	19
	Boys	(43)	(32)	(27)
Percentage of children not achieving the expected standard	Girls	35	20	14
for the phonics screening check	GIIIS	(37)	(25)	(21)
for the phonics screening theth	All	37	23	16
	All	(40)	(29)	(24)
	Boys	2	2	2
	Boys	(2)	(2)	(2)
Disapplied	Girls	1	1	1
	GIIIS	(1)	(1)	(1)
	A11	2	2	1
	All	(2)	(2)	(2)

End of YEAR 2		2013	2014
Percentage of children achieving	Boys	86 (82)	90 (86)
Percentage of children achieving the expected standard for the	Girls	91 (87)	95 (91)
phonics screening check	All	89 (85)	92 (88)
Developes of children not	Boys	12 (16)	8 (12)
Percentage of children not achieving the expected standard	Girls	8 (12)	4 (8)
for the phonics screening check	All	10 (14)	7 (10)
	Boys	2 (2)	2 (2)
Disapplied	Girls	1 (1)	1 (1)
	All	2 (2)	1 (1)

Key Stage 1
(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012	2013	2014
Boys	83	83	83	85	86	88	89
воуѕ	(80)	(80)	(81)	(82)	(84)	(86)	(87)
Girls	88	91	90	90	91	94	95
Ollis	(88)	(88)	(89)	(89)	(90)	(92)	(93)
Total	86	87	86	88	88	91	92
Total	(84)	(84)	(85)	(85)	(87)	(89)	(90)

Writing	2008	2009	2010	2011	2012	2013	2014
Pove	77	77	77	78	79	82	84
Boys	(75)	(75)	(76)	(76)	(78)	(80)	(82)
Girls	87	89	88	87	88	92	93
Giris	(86)	(87)	(87)	(87)	(88)	(90)	(91)
Total	82	83	83	83	84	87	89
i Olai	(80)	(81)	(81)	(81)	(83)	(85)	(86)

Mathematics	2008	2009	2010	2011	2012	2013	2014
Povo	90	89	89	90	90	90	92
Boys	(88)	(88)	(88)	(88)	(89)	(90)	(91)
Girls	92	93	92	91	92	94	95
Gilis	(91)	(91)	(91)	(91)	(92)	(93)	(93)
Total	91	91	90	91	91	92	94
Total	(90)	(89)	(89)	(90)	(91)	(91)	(92)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012	2013	2014
Pove	25	24	23	25	27	28	33
Boys	(21)	(22)	(22)	(22)	(23)	(25)	(26)
Girls	31	34	32	32	31	39	40
Gills	(29)	(30)	(30)	(30)	(31)	(33)	(35)
Total	28	29	27	29	29	33	36
iolai	(25)	(26)	(26)	(26)	(27)	(29)	(31)

Writing	2008	2009	2010	2011	2012	2013	2014
Dove	10	10	9	11	12	13	16
Boys	(8)	(9)	(8)	(9)	(10)	(10)	(11)
Girls	18	19	19	18	18	24	24
GIIIS	(16)	(16)	(16)	(17)	(18)	(20)	(21)
Total	14	14	14	14	15	18	20
I Olai	(12)	(12)	(12)	(13)	(14)	(15)	(16)

Mathematics	2008	2009	2010	2011	2012	2013	2014
Povo	27	28	24	28	29	30	34
Boys	(24)	(23)	(23)	(23)	(24)	(25)	(26)
Girls	20	21	20	21	19	26	25
Giris	(19)	(19)	(18)	(18)	(19)	(21)	(22)
Total	23	24	22	24	24	28	30
i olai	(21)	(21)	(20)	(20)	(22)	(23)	(24)

Key Stage 2 Results by Gender (National results in brackets)

Percentage of pupils at Level 4 or above, by gender

Grammar, Punctuati	on and						
Spelling	_	2009	2010	2011	2012	2013	2014
	Boys					73 (69)	77 (72)
	Oiala					85	86
	Girls					(79)	(81)
	Total					79 (74)	82
						(74)	(77)
Reading		2009	2010	2011	2012	2013	2014
_	Povo	86	84	84	87	87	91
	Boys	(82)	(80)	(80)	(84)	(83)	(87)
	Girls	92	90	91	93	92	93
		(89)	(87)	(87)	(90)	(88)	(91)
	Total	89	87	88	90	89	92
		(86)	(83)	(84)	(87)	(86)	(89)
Writing		2009	2010	2011	2012	2013	2014
g	D +	64	69	75	80	81	84
	Boys	(61)	(63)	(68)	(76)	(78)	(81)
	Girls	76	82	87	89	90	92
	Giris	(75)	(78)	(81)	(87)	(88)	(90)
	Total	70	76	81	85	86	88
	1000	(68)	(71)	(75)	(81)	(83)	(85)
Mathematics		2009	2010	2011	2012	2013	2014
		81	82	82	86	88	91
	Boys	(79)	(79)	(80)	(84)	(84)	(86)
	Girls	80	83	85	86	89	90
	Giris	(78)	(79)	(80)	(84)	(85)	(86)
	Total	81	83	84	86	88	91
		(79)	(79)	(80)	(84)	(85)	(86)
Reading, Writing & M	Maths						
Combined	vidi.io	2009	2010	2011	2012	2013	2014
	Boys				75	76	82
	воуѕ				(71)	(72)	(76)
	Girls				83	84	86
					(79)	(79)	(82)
	Total				79	80	84
			<u> </u>		(75)	(75)	(79)
English		2009	2010	2011	2012	2013	2014
g		79	79	81	85	2010	
	Boys	(75)	(75)	(77)	(81)		
	Cirlo	87	89	90	92		
	Girls	(85)	(85)	(86)	(89)		
	Total	83	84	86	88		
	1 0101	(80)	(80)	(81)	(85)		
English & Maths Co	mbined	2009	2010	2011	2012	2013	2014
<u> </u>		74	75	76	81	,	
	Boys	(70)	(71)	(72)	(77)		
	Girls	77	80	81	85		
	01110	(75)	(76)	(77)	(81)		
	Total	75 (70)	77	79	83		
		(72)	(74)	(74)	(79)		

Percentage of pupils at Level 5, by gender

Grammar, Punctuation	on and						
Spelling		2009	2010	2011	2012	2013	2014
	Boys					49	53
						(42) 61	(46) 65
	Girls					(53)	(58)
						55	59
	Total					(47)	(52)
Reading		2009	2010	2011	2012	2013	2014
	Boys	48	53	44	50	48	54
		(41)	(45)	(37)	(43)	(41)	(46)
	Girls	60 (54)	61 (56)	55 (48)	59 (53)	56 (48)	61 (53)
		54	57	49	54	52	58
	Total	(47)	(50)	(42)	(48)	(45)	(50)
							1
Writing		2009	2010	2011	2012	2013	2014
	Boys	18 (15)	20 (15)	20 (15)	28 (22)	28 (23)	31 (26)
		28	28	29	40	42	47
	Girls	(24)	(27)	(25)	(35)	(38)	(41)
	Total	23	24	24	34	35	38
	Total	(19)	(21)	(20)	(28)	(30)	(33)
Mathamatica		0000	0040	0044	0040	0040	0044
Mathematics	ı	2009 42	2010 43	2011 45	2012 49	2013 53	2014 53
	Boys	(37)	(36)	(37)	(42)	(43)	(44)
	0.1	36	37	39	40	47	50
	Girls	(32)	(32)	(33)	(36)	(39)	(40)
	Total	39	40	42	44	50	51
	Total	(35)	(34)	(35)	(39)	(41)	(42)
Reading, Writing & M	lathe	1		I			
Combined	iatiis	2009	2010	2011	2012	2013	2014
	Boys				23		
	1 DOVS				23	24	26
	Boyo				(17)	(18)	26 (20)
					(17) 27	(18) 31	(20) 34
	Girls				(17) 27 (23)	(18) 31 (25)	(20) 34 (27)
					(17) 27 (23) 25	(18) 31 (25) 28	(20) 34 (27) 30
	Girls				(17) 27 (23)	(18) 31 (25)	(20) 34 (27)
English	Girls	2009	2010	2011	(17) 27 (23) 25 (20) 2012	(18) 31 (25) 28	(20) 34 (27) 30
English	Girls Total	28	32	30	(17) 27 (23) 25 (20) 2012 39	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
English	Girls	28 (23)	32 (26)	30 (23)	(17) 27 (23) 25 (20) 2012 39 (31)	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
English	Girls Total	28 (23) 40	32 (26) 43	30 (23) 42	(17) 27 (23) 25 (20) 2012 39 (31) 49	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
English	Girls Total Boys Girls	28 (23) 40 (36)	32 (26) 43 (40)	30 (23) 42 (35)	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44)	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
English	Girls Total Boys	28 (23) 40 (36) 34	32 (26) 43 (40) 38	30 (23) 42 (35) 36	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
	Girls Total Boys Girls Total	28 (23) 40 (36) 34 (29)	32 (26) 43 (40) 38 (33)	30 (23) 42 (35) 36 (29)	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37)	(18) 31 (25) 28 (21) 2013	(20) 34 (27) 30 (24) 2014
English English & Maths Con	Girls Total Boys Girls Total	28 (23) 40 (36) 34 (29)	32 (26) 43 (40) 38 (33)	30 (23) 42 (35) 36 (29)	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37)	(18) 31 (25) 28 (21)	(20) 34 (27) 30 (24)
	Girls Total Boys Girls Total	28 (23) 40 (36) 34 (29) 2009 74	32 (26) 43 (40) 38 (33) 2010 75	30 (23) 42 (35) 36 (29) 2011 76	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37)	(18) 31 (25) 28 (21) 2013	(20) 34 (27) 30 (24) 2014
	Girls Total Boys Girls Total	28 (23) 40 (36) 34 (29) 2009 74 (70)	32 (26) 43 (40) 38 (33) 2010 75 (71)	30 (23) 42 (35) 36 (29) 2011 76 (72)	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37) 2012 81 (77)	(18) 31 (25) 28 (21) 2013	(20) 34 (27) 30 (24) 2014
	Girls Total Boys Girls Total	28 (23) 40 (36) 34 (29) 2009 74 (70) 77	32 (26) 43 (40) 38 (33) 2010 75 (71) 80	30 (23) 42 (35) 36 (29) 2011 76 (72) 81	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37) 2012 81 (77) 85	(18) 31 (25) 28 (21) 2013	(20) 34 (27) 30 (24) 2014
	Girls Total Boys Girls Total Total Boys	28 (23) 40 (36) 34 (29) 2009 74 (70)	32 (26) 43 (40) 38 (33) 2010 75 (71)	30 (23) 42 (35) 36 (29) 2011 76 (72)	(17) 27 (23) 25 (20) 2012 39 (31) 49 (44) 44 (37) 2012 81 (77)	(18) 31 (25) 28 (21) 2013	(20) 34 (27) 30 (24) 2014

GCSE & Equivalent Courses

(National results in brackets)

Results by Gender

All pupils in the maintained sector. Bromley figures are compared with England averages from the Maintained Sector

	% 5+ A*-C % 5+ A*-C Including English and Mathematics			thematics		% 1+ A*-G	i	Uncapped Average Points Score				
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Pava	92	90	70	63	72	62	100	99	99	487.7	481.1	384.4
Boys	(80)	(78)	(60)	(54)	(56)	(52)	(99)	(99)	(98)	(457.8)	(447.6)	(347.6)
Ciula	94	95	79	74	76	69	100	100	99	523.5	528.6	415.4
Girls	(86)	(87)	(72)	(63)	(66)	(62)	(99)	(100)	(99)	(500.9)	(491.5)	(387.5)
Total	93	93	75	68	74	66	100	100	99	505.5	505.2	400.1
Total	(83)	(83)	(66)	(58)	(61)	(57)	(99)	(100)	(98)	(478.9)	(469.2)	(366.3)

	% Achievir	ng English Bacca	laureate	% A	A-C English & Ma	aths
Year	2012	2013	2014	2012	2013	2014
Bromley	25	32	35	69	77	68
National	(16)	(23)	(24)	(60)	(67)	(59)

	% Achievi	ng English Bacca	alaureate	% /	A-C English & Ma	aths
	2012	2013	2014	2012	2013	2014
Payra	19	27	30	64	73	65
Boys	(13)	(18)	(20)	(55)	(57)	(55)
Girls	31	37	39	75	77	70
Giris	(19)	(27)	(29)	(64)	(67)	(64)
Total	25	32	35	69	75	68
i Olai	(16)	(23)	(24)	(60)	(62)	(59)

A Level Outcomes

ALL		Any	2 or more			3 or more			Average Points per Pupil			Average Points per Entry			
PUPILS	% A*-E			% A*-E			% A*-E			Average Folitis per Fupii			Average Folitis per Littiy		
1 01 123	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Bromley	77.9	99.8	99.7	72.6	93.2	92.0	62.5	79.5	79.7	730.4	794.4	789.1	217.1	218.6	217.1
National	68.0	99.7	99.6	63.7	92.9	92.4	55.5	80.5	79.5	754.5	796.6	787.1	214.8	215.6	215.5

Level 3 points per candidate of 16-18 year olds by gender

	2009	2010	2011	2012	2013	2014
Male	701.2	714.9	702.4	735.7	736.9	710.6
Wate	(720.4)	(728.1)	(716.2)	(717.0)	(706.4)	(694.7)
Female	733.8	749.8	744.1	740.3	752.4	764.1
remale	(756.0)	(759.5)	(748.1)	(747.2)	(740.3)	(731.2)
Total	718.6	733.3	724.7	738.2	744.9	738.6
Total	(721.3)	(726.6)	(733.1)	(733.0)	(724.3)	(714.0)

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Trafford is our closest statistical neighbour)

(National results in brackets)

2014 FOUNDATION STAGE - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Percentage of children achieving good level of development *	67	69	66	60	63	62	57	61	60	67	63	62	60

^{*} GLD is where a pupil achieves at least expected in the prime areas of learning (communication and language, physical development, personal social and emotional development) and in mathematics and literacy

2014 PHONICS - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Year 1 Achieved the Standard	82	81	77	79	75	75	73	82	73	75	74	77	74
End of Year 2 Achieved the Standard	92	92	90	92	90	89	89	93	88	90	90	90	88

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Trafford is our closest statistical neighbour)

(National results in brackets)

2014 KEY STAGE 1 - STATISTICAL NEIGHBOURS

% Level 2+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	92	92	92	94	90	90	93	93	90	93	92	91	90
Writing	89	89	89	90	88	86	90	90	86	90	87	87	86
Mathematics	94	94	94	95	93	92	95	94	92	95	94	93	92

% Level 3	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	36	37	39	38	35	33	34	41	33	40	36	32	31
Writing	20	18	23	22	18	17	22	24	17	18	19	18	16
Mathematics	30	29	31	32	26	26	28	34	25	30	28	27	24

2014 KEY STAGE 2 - STATISTICAL NEIGHBOURS

% Level 4+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	81	87	74	85	75	78	74	77	74	77	77	80	76
Reading	92	94	91	93	89	91	88	88	87	91	88	89	89
Writing	88	91	89	91	86	85	84	89	86	87	88	86	85
Mathematics	91	92	88	92	85	87	82	86	85	88	85	88	86

%Level 5	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	59	67	57	65	50	54	48	55	50	52	55	59	52
Reading	57	62	56	59	50	53	46	54	51	55	56	51	50
Writing	38	42	40	39	28	35	31	41	36	33	36	36	33
Mathematics	51	57	47	54	39	44	35	48	41	46	44	47	42

% making 2 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	94	94	92	94	90	92	87	90	88	91	92	92	91
Writing	95	96	94	96	94	92	90	94	94	93	92	94	93
Mathematics	94	94	90	93	88	91	83	90	91	90	90	92	89

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e.Trafford is our closest statistical neighbour) (National results in brackets)

2014 KEY STAGE 4 - STATISTICAL NEIGHBOURS*

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
% 5+ A* to C	75	80	73	80	68	69	62	69	68	68	71	71	66
% 5+ A*-C inc En and Ma	66	72	66	72	57	58	52	61	59	59	62	62	57
English Baccalaureate	35	38	33	44	18	27	19	29	26	26	31	31	24

% making 3 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
English	79	81	78	86	77	71	69	73	74	74	74	80	73
Mathematics	76	76	76	78	64	68	67	67	71	69	69	73	67

^{*} Maintained Schools and Academies only - All Pupils

2006-2014 Level 3 Qualifications (GCE A Level or equivalent) - STATISTICAL NEIGHBOURS *

Average Point Score / Candidate	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
2007	717.4	817.2	713.6	829.1	671.7	701.9	n/a	648.5	-	783.0	684.5	n/a	731.1
2008	715.2	859.8	732.4	837.5	684.3	741.9	n/a	670.5	-	796.4	712.9	704.2	739.8
2009	718.6	832.0	730.9	865.5	700.4	736.6	697.5	662.4	-	787.0	694.5	709.5	739.1
2010	733.3	853.2	741.9	863.8	689.7	745.9	687.1	682.0	721.3	794.2	700.6	722.4	726.5
2011	724.7	848.3	734.2	873.3	715.9	727.6	691.4	680.0	709.0	760.8	747.6	721.5	733.1
2012	738.2	832.2	722.8	832.4	660.0	757.5	679.7	687.9	703.3	766.1	694.6	717.6	733.0
2013	744.9	825.0	714.0	834.5	639.2	765.6	672.8	656.8	705.4	764.1	670.3	705.4	724.3
2014	738.6	806.4	713.4	829.6	639.2	718.9	648.1	669.3	702.1	746.4	672.4	704.7	714.0

^{*} Includes All schools and FE Sector Colleges

Closing the Gap - Free School Meals

EYFS - Good Level of Development

		20	13	20	14
		Nos	%	Nos	%
	All Pupils	4012	60%	3930	67%
Percentage of children	FSM Eligible	610	39%	520	51%
achieving good level of	Non_FSM Eligible	3402	63%	3410	70%
development *	Gap: FSM and Non FSM		24%		19%
	National Gap %		19%		19%

Phonics

		20	13	20	14
		Nos	%	Nos	%
	All Pupils	3743	75%	3903	82%
% achieving required	FSM Eligible	569	58%	527	64%
standard in the year 1	Non_FSM Eligible	3174	78%	3376	85%
phonics check	Gap: FSM and Non FSM		20%		21%
	National Gap %		16%		16%

Key Stage 1 - Level 2+

		20	09	20	10	20	11	20	12	20 ⁻	13		2014
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
	All Pupils	3181	87%	3368	86%	3455	88%	3475	88%	3494	91%	3715	92%
	FSM Eligible	421	69%	447	74%	491	74%	535	73%	536	78%	501	80%
Reading	Non_FSM Eligible	2750	90%	2877	89%	2964	90%	2940	91%	2958	93%	3214	94%
	Gap: FSM and Non FSM		20%		15%		16%		18%		15%		14%
	National Gap %		16%		16%		15%		14%		12%		12%
	All Pupils	3181	83%	3368	83%	3455	83%	3475	83%	3494	87%	3715	89%
	FSM Eligible	421	63%	447	66%	491	65%	535	65%	536	70%	501	73%
Vriting	Non_FSM Eligible	2750	86%	2877	86%	2964	86%	2940	87%	2958	90%	3214	91%
	Gap: FSM and Non FSM		23%		20%		21%		22%		20%		18%
	National Gap %		19%		18%		18%		16%		15%		14%
	All Pupils	3181	91%	3368	90%	3455	91%	3475	91%	3494	92%	3715	94%
	FSM Eligible	421	78%	447	83%	491	80%	535	80%	536	81%	501	84%
//aths	Non_FSM Eligible	2750	93%	2877	92%	2964	92%	2940	93%	2958	94%	3214	95%
	Gap: FSM and Non FSM		15%		9%		13%		13%		13%		11%
	National Gap %		12%		12%		11%		10%		10%		9%

Key Stage Two: Level 4+

		20	2009		2010		11	2012		2013*		2014	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
	All Pupils		75%		77%		79%		83%		80%	3307	84%
	FSM Eligible	407	50%	365	59%	423	63%	434	64%	399	63%	420	69%
English and Maths	Non_FSM Eligible	2916	79%	2328	80%	2798	81%	2768	86%	2728	83%	2887	87%
	Gap: FSM and Non FSM		29%		21%		18%		22%		20%		18%
	National Gap %		22%		21%		20%		17%		19%		18%

^{*} For 2013 onward, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		20	2009		10	201	11	20	12	201	13		2014
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at	FSM Eligible		34%		32%	341	43%	304	39%	269	48%	251	37%
GCSE or equivalent	Non_FSM Eligible		65%		67%	3128	69%	3066	71%	3149	76%	3080	68%
including English and	Gap: FSM and Non FSM		31%		35%		26%		32%		28%		31%
maths	National Gap %		27%		28%		27%		26%		27%		26%

Closing the Gap - Disadvantaged Pupils

Phonics

		20	14
		Nos	%
	All Pupils	3902	82%
% achieving required standard in the	Disadvantaged Pupils	726	67%
year 1 phonics check	Non Disadvantaged Pupils	3176	85%
year i priorites check	Gap: Disadvantaged and Non Disadvantaged		18%
	National Gap %		15%

Key Stage 1 - Level 2+

		20	14
		Nos	%
Reading	All Pupils	3715	92%
-	Disadvantaged Pupils	776	83%
	Non Disadvantaged Pupils	2939	95%
	Gap: Disadvantaged and Non Disadvantaged		12%
	National Gap %		10%
Writing	All Pupils	3715	89%
	Disadvantaged Pupils	776	77%
	Non Disadvantaged Pupils	2939	92%
	Gap: Disadvantaged and Non Disadvantaged		15%
	National Gap %		12%
Maths	All Pupils	3715	94%
	Disadvantaged Pupils	776	86%
	Non Disadvantaged Pupils	2939	96%
	Gap: Disadvantaged and Non Disadvantaged		10%
	National Gap %		8%

Closing the Gap - Disadvantaged Pupils Key Stage Two: Level 4+

		20	14
		Nos	%
Grammar, Punctuation and Spelling	All Pupils	3315	82%
Graninal, Punctuation and Spelling	Disadvantaged Pupils	815	68%
	Non Disadvantaged Pupils	2500	86%
	Gap: Disadvantaged and Non Disadvantaged		18%
	National Gap %		15%
Reading	All Pupils	3315	92%
	Disadvantaged Pupils	815	86%
	Non Disadvantaged Pupils	2500	94%
	Gap: Disadvantaged and Non Disadvantaged		8%
	National Gap %		10%
Writing TA	All Pupils	3315	88%
-	Disadvantaged Pupils	815	77%
	Non Disadvantaged Pupils	2500	91%
	Gap: Disadvantaged and Non Disadvantaged		14%
	National Gap %		13%
Maths	All Pupils	3315	91%
	Disadvantaged Pupils	815	85%
	Non Disadvantaged Pupils	2500	93%
	Gap: Disadvantaged and Non Disadvantaged		8%
	National Gap %		12%
Reading, Writing and Maths			
Combined	All Pupils	3315	84%
	Disadvantaged Pupils	815	73%
	Non Disadvantaged Pupils	2500	88%
	Gap: Disadvantaged and Non Disadvantaged		15%
	National Gap %		16%

Key Stage Four

		20	14
		Nos	%
	All Pupils	3331	66%
5 or more A*-C grades at GCSE or	Disadvantaged Pupils	660	42%
equivalent including English and	Non Disadvantaged Pupils	2671	72%
maths	Gap: Disadvantaged and Non Disadvantaged		30%
	National Gap %		27%

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Trafford is our closest statistical neighbour)

(National results in brackets)

2014 FOUNDATION STAGE by FSM - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	SN Average	National
Percentage of FSM children achieving good level of development *	51	47	46	40	43	40	41	41	38	47	33	42	45

^{*} GLD is where a pupil achieves at least expected in the prime areas of learning (communication and language, physical development, personal social and emotional development) and in mathematics and literacy

2014 KEY STAGE 1 by FSM - STATISTICAL NEIGHBOURS

% Level 2+ for FSM Pupils	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	National
Reading	80	84	79	87	74	77	84	86	77	83	79	80
Writing	73	76	74	82	70	68	80	79	69	76	71	75
Mathematics	84	86	84	89	78	80	90	86	81	85	84	85

2014 KEY STAGE 2 by Disadvantaged Pupils* - STATISTICAL NEIGHBOURS

% Level 4+ for Disadvantaged Pupils	* Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	SN Average	National
Grammar	68	75	66	78	59	62	62	67	58	62	62	65	66
Reading, Writing, Maths	69	72	63	74	49	57	58	66	58	62	59	62	64

^{*} Disadvantaged pupils are those who have been eligible for FSM at any point over the last 6 years, or are a Looked After Child.

Attainment of Pupils with Special Educational Needs (National results in brackets)

EYFSP	Scho	ol	School A	ction Plus	Staten	nented	No SEN		
	2013	2014	2013	2014	2013	2014	2013	2014	
Number of Pupils	138	146	134	121	71	78	3535	3448	
% achieving good level of development	14 (17)	30 (23)	7 (15)	14 (19)	x (2)	x (3)	66 (56)	72 (66)	

Year 1 Phonics Screening	School Action			Schoo	s	statemente	d	No SEN				
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Number of Pupils	207	215	230	182	189	224	88	82	89	3005	3239	3339
% achieving the expected standard	24 (25)	36 (34)	57 (41)	25 (25)	41 (33)	42 (39)	16 (12)	17 (14)	22 (17)	67 (65)	82 (76)	88 (81)

Key Stage 1		School Action	1	Scho	ol Action Plu	ıs		Statemente	d	No SEN		
% Level 2+	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Number of Pupils	311	267	284	206	223	230	111	94	87	2804	2900	3095
Reading	61	71	75	52	54	61	30	35	25	97	97	98
	(63)	(67)	(69)	(50)	(54)	(57)	(24)	(24)	(25)	(95)	(96)	(97)
Writing	48	60	61	44	44	50	25	27	18	94	94	96
	(53)	(57)	(58)	(41)	(44)	(47)	(17)	(18)	(19)	(93)	(94)	(94)
Maths	72	78	81	64	59	70	30	40	28	98	98	98
	(74)	(76)	(78)	(61)	(62)	(65)	(26)	(27)	(28)	(97)	(97)	(98)
Science	69	78	78	66	57	70	31	36	25	97	97	98
	(73)	(74)	(74)	(59)	(61)	(62)	(24)	(24)	(25)	(96)	(96)	(97)

Key Stage 2	Ş	School Action		Scho	ol Action Plu	s		Statemente	ed		No SEN	
% Level 4+	2012	2013*	2014	2012	2013*	2014	2012	2013*	2014	2012	2013*	2014
Number of Pupils	312	288	317	232	227	232	139	148	146	2490	2462	2608
English	72			52			29					
	79	77	84	59	57	72	35	41	46	97	97	98
Reading	(71)	(68)	(74)	(56)	(55)	(62)	(26)	(27)	(29)	(96)	(94)	(96)
	58	64	68	38	40	54	27	33	32	96	95	97
Writing	(54)	(58)	(62)	(38)	(41)	(46)	(17)	(18)	(19)	(94)	(95)	(95)
-	65	75	78	59	52	71	37	41	45	95	96	97
Maths	(65)	(66)	(67)	(52)	(54)	(56)	(23)	(25)	(25)	(94)	(94)	(94)
	45	52	57	29	31	48	23	28	28	91	91	94
English (reading/writing) and Maths*	(41)	(42)	(47)	(29)	(31)	(36)	(13)	(14)	(15)	(88)	(88)	(90)

^{*} For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage 4	School Action			School	School Action Plus				d	No SEN		
	2012	2013	2014*	2012	2013	2014*	2012	2013	2014*	2012	2013	2014*
Number of Pupils	317	265	217	273	230	198	136	166	123	2635	2757	2793
% 5 A*-C Including English and Maths GCSEs	40 (28)	36 (29)	35 (25)	28 (21)	31 (23)	25 (21)	14 (8)	18 (10)	21 (8)	79 (70)	85 (71)	73 (66)

^{*} For 2014, the methodology changed in terms of which qualifications are included in the measures (ref Wolf Review) and the changes regarding early entries (see https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/399005/SFR06_2015_Text.pdf for more details)

Attainment of Looked After Children

(National results in brackets)

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Percentage of Children in care reaching level 4 in English at Key	40	100	50	28	66	63
Stage 2	(46)	(45)	(50)	(67)	(x)	(x)
Percentage of Children in care reaching Level 4 in Maths at Key	20	80	40	28	66	66
Stage 2	(46)	(44)	(48)	(57)	(59)	(59)
Percentage of Children in care reaching Level 4 in reading, writing					x	63
and maths at Key Stage 2					(45)	(48)
Percentage of Children in care achieving 5 A*-C GCSEs (or	10	25	9	11	16	14
equivalent) at Key Stage 4 (including English & Maths)	(10)	(12)	(13)	(15)	(15)	(14)

<u>Pupil Attendance & Absence in Bromley Schools, with the national comparison</u> (National results in brackets)

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Absence Rates - % half days missed

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13		
Driman, Authoriand	5.39	5.42	4.81	4.60	4.54	4.62	4.04	3.5	3.6	Driman, Authoriand	
Primary Authorised	(5.00)	(5.30)	(4.66)	(4.69)	(4.66)	(4.54)	(4.30)	(3.7)	(3.9)	Primary Authorised	
Primary Unauthorised	0.53	0.68	0.67	0.71	0.70	0.78	0.78	0.8	0.8	Primary Unauthorised	
	(0.43)	(0.45)	(0.52)	(0.57)	(0.64)	(0.67)	(0.70)	(0.7)	(0.7)	Filliary Oriauthoriseu	
Primary Total Absence	5.93	6.10	5.48	5.31	5.24	5.40	4.82	4.3	4.3	Primary Total Absence	
	(5.43)	(5.76)	(5.18)	(5.26)	(5.30)	(5.21)	(5.00)	(4.4)	(4.7)	Filliary Total Absence	
Secondary Authorised	7.04	6.85	6.75	6.00	5.89	5.52	4.91	4.4	4.2	Secondary Authorised	
	(6.58)	(6.82)	(6.36)	(5.87)	(5.74)	(5.43)	(5.40)	(4.6)	(4.5)	Secondary Authorised	
Secondary Unauthorised	1.13	1.16	1.46	1.33	1.27	1.04	1.11	1.1	0.9	Secondary	
Secondary Orlandificrised	(1.23)	(1.42)	(1.50)	(1.47)	(1.46)	(1.45)	(1.40)	(1.3)	(1.3)	Unauthorised	
Secondary Total Absence	8.17	8.01	8.21	7.32	7.17	6.56	6.02	5.6	5.2	Secondary Total	
Secondary Total Absence	(7.81)	(8.24)	(7.86)	(7.34)	(7.21)	(6.88)	(6.50)	(5.9)	(5.8)	Absence	
Special Authorised	11.50	10.54	13.88	10.75	9.96	9.82	8.58	8.6	8.3	Special Authorised	
Special Aditionsed	(8.61)	(8.79)	(8.55)	(8.41)	(8.58)	(8.30)	(8.00)	(7.6)	(7.8)	Special Authoriseu	
Special Unauthorised	2.40	2.20	3.64	2.67	2.10	1.29	1.36	1.6	1.3	Special Unauthorised	
Special Offauthorised	(1.87)	(1.80)	(2.07)	(2.16)	(2.14)	(1.98)	(2.00)	(2.0)	(1.9)	Special Offauthorised	
Special Total Absence	13.88	12.74	17.52	13.41	12.06	11.11	9.94	10.1	9.6	Special Total Absence	
Special Total Absence	(10.48)	(10.59)	(10.62)	(10.57)	(10.72)	(10.27)	(10.00)	(9.6)	(9.7)	Special Total Absence	
Bromley Authorised	6.20	6.12	5.79	5.31	5.22	5.08	4.49	4.0	3.9	Bromley Authorised	
Absence	(5.77)	(6.05)	(5.49)	(5.28)	(5.21)	(5.00)	(4.70)	(4.1)	(4.2)	Absence	
Bromley Unauthorised	0.94	0.91	1.03	1.02	0.98	0.91	0.94	0.9	0.8	Bromley Unauthorised	
Absence	(0.81)	(0.92)	(1.00)	(1.01)	(1.05)	(1.04)	(1.10)	(1.0)	(1.0)	Absence	
Promley Total Absonce	7.14	7.03	6.82	6.32	6.20	5.99	5.42	4.9	4.7		
Bromley Total Absence	(6.58)	(6.96)	(6.49)	(6.29)	(6.27)	(6.04)	(5.80)	(5.1)	(5.2)	Bromley Total Absence	

Bromley % Persistant Absence*

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	
Primary Persistant				2.0	1.8	1.8	1.1	2.7	2.6	Primary Persistant
Absence				(1.7)	(1.5)	(1.4)	(1.3)	(3.1)	(3.0)	Absence
Secondary Persistant		7.0	7.0	5.6	5.0	4.0	3.4	7.3	5.1	Secondary Persistant
Absence		(7.1)	(6.7)	(5.6)	(4.9)	(4.4)	(4.0)	(7.4)	(6.4)	Absence
Bromley Persistant				3.8	3.4	2.9	2.2	5.0	3.9	Bromley Persistant
Absence				(3.6)	(3.3)	(2.9)	(2.6)	(5.2)	(4.6)	Absence

^{*} The defintion of PA changed to 15% from 2011/12

Bromley Attendance as a percentage

=g-										
	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	
Primary Attendance	94	94	95	95	95	95	95	96	96	Primary Attendance
Secondary Attendance	92	92	92	93	93	93	94	94	95	Secondary Attendance
Special Attendance	86	87	82	87	88	89	90	90	90	Special Attendance
Total Attendance	93	93	93	94	94	94	95	95	95	Total Attendance

^{*2013/14} data available March 2015

Exclusions Data for Bromley Schools, with the national comparison

(National results in brackets)

As a % of School(s) Population

Fixed Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Primary Fixed	0.68	* see notes	0.93	1.26	1.05	0.77	0.55	0.61	0.63
	(1.04)	see notes	(1.11)	(1.06)	(0.97)	(0.91)	(0.91)	(0.90)	(88.0)
Secondary Fixed	7.50	4.13	4.02	4.55	4.41	3.51	2.76	4.26	3.26
	(9.94)	(10.40)	(10.83)	(9.78)	(9.26)	(8.59)	(8.40)	(7.85)	(6.75)
Special Fixed	24.41	* see notes	77.41	46.67	35.04	27.31	40.48	30.47	42.15
	(18.91)	see notes	(18.56)	(18.31)	(17.71)	(16.46)	(15.66)	(15.39)	(14.68)
Total Bromley Fixed	4.17	* coo notos	3.17	3.28	3.00	2.35	2.00	2.63	2.28
	(5.12)	* see notes	(5.66)	(5.14)	(4.89)	(4.46)	(4.34)	(4.05)	(3.52)

Permanent Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Primary Permanent	0.02	0.03	#	0.07	#	#	0.00	#	#
	(0.03)	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)	(0.01)	(0.02)	(0.02)
Secondary Permanent	0.23	0.35	0.20	0.36	0.27	0.18	0.12	0.27	0.14
	(0.24)	(0.24)	(0.23)	(0.21)	(0.17)	(0.15)	(0.13)	(0.14)	(0.12)
Special Permanent	0.00	0.00	0.00	#	#	#	#	#	#
	(0.31)	(0.23)	(0.20)	(0.19)	(0.13)	(0.11)	(0.12)	(0.09)	(0.07)
Total Bromley Permanent	0.12	0.18	0.10	0.22	0.14	0.09	0.07	0.14	0.07
	(0.13)	(0.12)	(0.12)	(0.11)	(0.09)	(80.0)	(0.07)	(0.07)	(0.06)

A rate based on less than 5 exclusions.

2013/14 exclusions available July 2015

* Termly collection of data also signified an extension to the scope of exclusions data collected via School Census. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collated via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection does present a gap in the information collected from Primary and Special Schools for Fixed Period Exclusions. Data for the year 2005/06 school year is not available for these schools.